

## 16 to 19 Additional Hours and Tuition Fund: 2022/23

This statement details our school's planned use of the '16 to 19 funding: Additional hours in study programme' funding to support long-term education recovery for all sixth form students and the 'Coronavirus 16 to 19 tuition fund' to provide small group tuition for sixth form students where learning has been disrupted by the coronavirus.

### School overview

Detail	Data
School name	Codsall Community High School
Number of key stage 5 pupils in school	334
Academic year/years that the plan covers	2022/2023
Date this statement was published	September 2022
Dates on which it will be reviewed	January 2023 and September 2023
Statement authorised by	Alun Harding, Executive Headteacher
Additional funding lead	Dan Robinson, Deputy Headteacher
Governor / Trustee lead	Kevin Handley, Additional Funding Link

### Funding overview

Detail	Amount
Additional hours funding allocation this academic year	£118,236
16 to 19 tuition funding allocation this academic year	£18,390
16 to 19 tuition funding allocation carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b>  If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£136,626

## Statement of intent

Our intention is that all pupils in our sixth form, enjoy school, attend regularly, make good progress and have high attainment across the curriculum.

The focus for additional hours and tuition fund strategies is to support all students to achieve these goals.

## Approach for Additional Hours

### A Level courses

In the past, our school like many others has been funded to deliver 150 guided learning hours a year for each A Level course. For students studying 3 A Levels this is 450 hours a year of qualification activity.

On top of this, at our school, students undertake non-qualification activity, which in 2021/22 was:

Tutor Time	13 hours
Wider Learning	40 hours
Work Experience	30 hours
Volunteering	20 hours
Total	103 hours

This gave a study programme of 553 hours, which is above the minimum amount for a full-time study (Band 5 = 540 hours). With additional hours funding schools are expected to increase this by 40 hours a year.

For students studying 3 A Levels at our school would mean increasing from 553 to 593 hours a year. We will do this by increasing the number of qualification hours for each A Level from 150 hours a year (which averages out at  $300 \text{ hours} \div 70 \text{ weeks} = 4.3 \text{ hours a week}$ ) to 190 hours a year (which is 5 hours a week in Year 12 and 6 hours in Year 13 = 5.4 hours a week), multiplied by 3 A Levels this will give an increase of 120 hours a year for students studying A Levels.

We will also make changes to non-qualification activity.

Tutor Time	13 hours to 13 hours
Wider Learning	40 hours to 13 hours
Work Experience	30 hours to 35 hours
Volunteering	20 hours to 25 hours
Sports Enrichment	0 hours to 20 hours

Total 103 hours to 106 hours

The first change is to non-qualification activity is to Wider Learning. Following the pandemic we have found a range of areas of PSHEE, and other areas of wider learning, where students needed quality input to strengthen their knowledge and understanding. Tutor time has provided effective at delivering many aspects of PSHEE, but there are some topics that require specialist input and a block of time for students to engage with them deeply. For this reason we will be changing the model from weekly wider learning assemblies, delivered by the Head of Sixth Form, to assemblies when they are needed supplemented by theme mornings and afternoons with specialists brought in to led the delivery.

The next changes are to work experience and volunteering. For work experience we will be increasing hours from 30 to 35 a year to change from a 6 to a 7-hour working day to give a more realistic experience of a working week and we will also increase volunteering from 20 to 25 hours to give students more opportunities to take part in volunteering with all the benefits this will bring.

The final change is to include sports enrichment in the study programme for all students. It is well established that being physical active has benefits for both mental and physical health as does taking part in organised team sports. These will both be included in sports enrichment.

For a student studying 3 A Levels the table below shows the change in their study programme:

Year	Qualification hours	Non-qual hours	Total hours
2021/22	3 x 150 = 450	103	553
2022/23	3 x 190 = 570	106	676
Difference			+123

This shows that students studying 3 A Levels will receive 123 additional hours, which is significantly more than 40 additional hours required, next academic year.

### **BTEC courses**

In the past, our school has been funded to deliver 180 hours a year of guided learning for each BTEC course, which equates to 5.1 hours a week for each BTEC (360 hours ÷ 70 weeks). For students studying 3 BTECs this gives 540 hours a year of qualification activity.

In many cases we have been able to use the extra funding to increase taught hours for BTECs, but unlike for A Levels we have not seen a need to go above the guided learning hours. The reason for this is we deliver BTEC courses on single days and extended beyond 5 taught hours in a day is seen as counterproductive. We have also found that the vast majority of students continue to do exceptionally well on BTEC courses and so there is no need to increase their study hours.

Instead for BTEC courses, rather than increasing hours for all, we provide additional hours for those who need it by providing additional catch-up lessons on days when students would otherwise not be expected to be in school.

With the changes to the non-qualification activity, already discussed under A Levels, this gives the following changes to study programmes for students studying 3 BTECs who don't need extra time to catch-up:

Year	Qualification hours	Non-qual hours	Total hours
2021/22	$3 \times 180 = 540$	103	643
2022/23	$3 \times 180 = 540$	106	646
Difference			+3

For students who do need a time for a catch-up this gives:

Year	Qualification hours	Non-qual hours	Total hours
2021/22	$3 \times 180 = 540$	103	643
2022/23	$3 \times 180 + 70 = 610$	106	716
Difference			+73

## Overall

There are two conditions for '16 to 19 funding: Additional hours in study programme'. They are:

- All students should receive additional hours with those on full-time programmes (Band 5) receiving at least 580 hours in 2022/23 compared with 540 hours previously with proportional changes for other funding bands.
- The average number of hours provided for full-time programmes (Band 5) at the school should increase by 40 hours from 2021/22 to 2022/23.

This shows that all students studying 3 A Levels or 3 BTECs will meet the new minimum hours to be classed as full-time with 3 A Levels increasing to 676, 3 BTECs to 646 and those needed extra time to catch up to 716. For students doing a mixture of

A Levels and BTECs their hours will be a weighted average of these figures. In all cases this is above 580 hours.

With 50% of entries in the sixth form for A Levels and 50% for BTECs, and of these 15% needing extra time to catch up, the expected increase is 73.5 hours which is above the 40 hours expected:

Programmes	%	Extra hours	Total hours
A Level	50%	123	61.5
BTEC Norm	35%	3	1.05
BTEC Catch up	15%	73	10.95
Extra			73.5

The provision of additional hours clearly aligns with the intention that all pupils in our sixth form, enjoy school, attend regularly, make good progress and have high attainment across the curriculum.

Enjoyment will come from students taking part in sports enrichment and volunteering and also from having more taught time on demanding A Level courses and being given the help they need to catch-up if they get behind with their BTEC courses. Additional hours in study programmes will also help students make good progress and attain highly.

## Approach for Tuition Fund

The 'Coronavirus 16 to 19 tuition fund' will be ringfenced and be targeted at students in most need.

As mentioned, the intention of additional funding is that all pupils in our sixth form, enjoy school, attend regularly, make good progress and have high attainment across the curriculum.

The majority of these areas have been addressed by the 'Additional Hours' plan apart from attendance, which will be a prime focus for the 'Tuition Fund'. This is for two reasons – attendance has dipped in the sixth form after the pandemic and need to improvement and more generally if students aren't in school they can't make good progress or attain highly.

To improve attendance mentoring will be provided to all students who are persistent absence in small groups of up to five students by the Key Stage 5 Mentor.

Students will also be provided with small group tuition in the lead up to their summer exams for A Level and BTEC courses. Those who need it most will be provided with

additional support from their class teacher much earlier with small group tuition provided after each milestone.

All students will also be interviewed by their Form Tutor each term and where students need resources, books or equipment funding will be made available so they can be purchased.

Extra classes will also be provided for students who have not attained Grade 4 or above in GCSE English and Maths so that rather than having to keep resitting their GCSE students will also be able to take Regulated Functional Skills or an Endorsed Certificate in Functional Skills to support progression to apprenticeships, university applications and to gain employment.

## Budget for this academic year

This details how we intend to spend the '16 to 19 funding: Additional hours in study programme' funding and the 'Coronavirus 16 to 19 tuition fund' this academic year are listed below.

Activity	£
Additional lessons for 24 A Level groups 24 groups x 1 hour x £2700	£64,800
Additional lessons for 10 BTEC courses 10 courses x 1.5 hours x £2700	£40,500
Buy in presenters for theme mornings and afternoons 10 x £400	£4,000
Sports enrichment staffing and resources 4 x £2700 + £500	£11,300
Total	£120,600

The amount shown above is slightly more than the '16 to 19 funding: Additional hours in study programme' funding of £118,236.

Activity	£
Attendance mentoring 150 students ÷ 6 per group x 6 sessions x £25 per hour	£3,750
After school revision by teaching staff after each milestone 6 sessions x £40 per hour x 12 groups	£2,880
Resources, books and equipment for students in greatest need 20 x £50	£1,000
Whit revision for students on A Levels and examined BTECs 12 x £200	£2,400
Extra classes for resit English and Maths and resources 4 x £2700	£10,800
Total	£20,830

The amount shown above is slightly more than the 'Coronavirus 16 to 19 tuition fund' of £18,390.